

12th Grade Common Assessment MAP

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

\Second Semester: Owning Your Voice

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit3 Assessment #6</p> <p>Evaluating a Text</p> <ul style="list-style-type: none"> ✓ RL.11-12.1 - Citing Evidence ✓ RL.11-12.6 - Point of View ✓ SL.11-12.1 - Discussion 	<p>Prepare for and participate in a discussion (socratic, partner, whole group, small group) in which you analyze the point of view or purpose of _____(text) to assess the content and style of the text.</p> <p>Committee Comment: Consider adding additional socratics/discussions throughout the semester to allow students multiple opportunities to assess on the discussion standards.</p>	<p>Back Channel Chat Questioning Techniques Discussion Stems Note-taking Active listening</p>	<p>Socratic Seminar Lesson Plans</p> <p>Dystopian Literature</p>